



# State of the District Elementary

Presentation to the Board of Education October 29, 2025







### **ELEMENTARY DATA**



# Math and Reading Overall Proficiency District vs. New York State

	Math Overall Proficiency	Reading Overall Proficiency
New York State	47%	50%
Levittown	64%	67%





I-Ready does not suggest using proficiency data for

cohort analysis

Grade

Level

K

2

3

4

5

Overall

Spring 2022

Above or at

Grade Level

78%

65%

59%

65%

66%

65%

66%

Spring 2023

Above or at

Grade Level

78%

61%

68%

62%

70%

65%

67%

Spring 2024

Above or at

Grade Level

81%

64%

62%

67%

67%

65%

68%

Spring 2025

Above or at

Grade Level

85%

78%

76%

70%

72%

69%

75%



**#Successat** 

I-Ready does not suggest using

proficiency data for cohort

analysis

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**Grade Level** 

Spring 2022

Above or at

Grade Level

84%

67%

66%

75%

57%

53%

72%

67%

Spring 2023

Above or at

Grade Level

87%

72%

71%

73%

51%

53%

77%

68%

Spring 2024

Above or at

Grade Level

90%

74%

72%

76%

52%

54%

79%

70%

Spring 2025

Above or at

Grade Level

93%

**79%** 

**75%** 

79%

61%

56%

82%

74%

- K

2

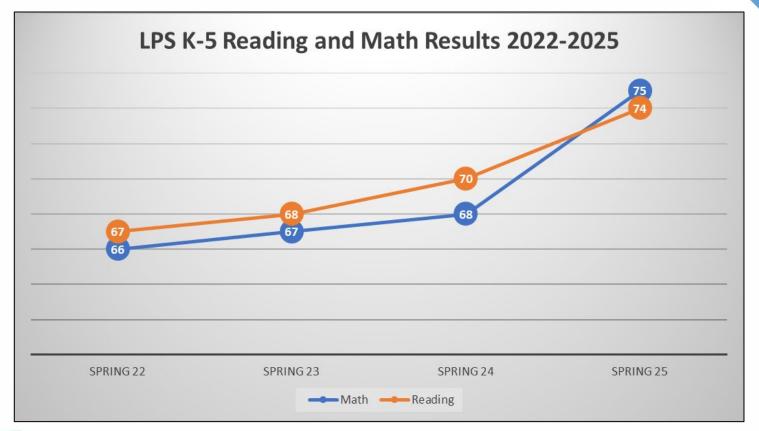
3

4

5

K-2 Average

K-5 Average









### A Look at Student Growth Data



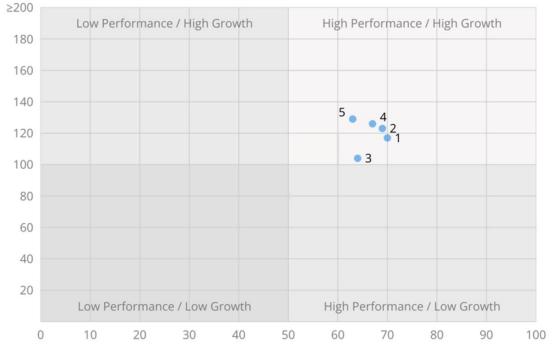


#### How Did Students Across the District Grow From Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth



Median percent of typical growth achieved, differentiated by fall placement levels



Performance

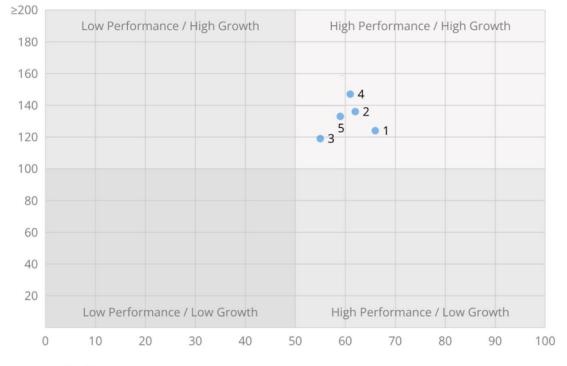
Median student performance relative to 22-23 National Norms (50th percentile is the national median)

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### Contributing Factors to Increased Proficiency

- Stronger literacy programs (Into Reading, Fundations, Heggerty, Geodes, Morpheme Magic)
- 2. Instructional coaches supporting teachers and new initiatives
- 3. Ongoing professional development aligned to district goals
- 4. Individual data meetings focused on student progress and instructional planning
- 5. Collaboration between building principals, directors, and central office administration on building data
- 6. Consistent curriculum and instructional practices district-wide



### Additional Initiatives Supported By Instructional Coaches

- Nassau BOCES Social Studies Curriculum (K–2)
  - → Introduction of early civic, community, and history content
- Common Science Assessments (Grade 5)
  - → Aligned to NGSS; supports consistency and data-informed instruction
- Districtwide Mandated Writing Pieces
  - → Common writing tasks with scoring calibration and PD support
- Interactive Read Alouds (Grades 4–5)
  - → Builds vocabulary, comprehension, and literary discussion skills



### Additional Initiatives Supported By Instructional Coaches

#### #BookLoveTime

→ *Protected time to read* promotes reading choice, engagement, & independent reading routines

#### Classroom Libraries

→ Focus on developing Grade 2 classroom libraries while continuing to enhance those in Grades 3-5

#### Restructured Professional Development Hours

→ Greater focus on professional development needs for elementary staff

#### MagicSchool Al for Teachers

→ Al-powered planning and instructional support tool to enhance efficiency and creativity





Magic School Al



#### PHASE 1 - Teacher Onboarding = 2025-2026

- Conduct comprehensive MagicSchool training sessions
- Introduce key platform features and classroom tools
- Provide hands-on workshops and practice opportunities with MagicSchool
- Establish a support system through a Teacher on Special Assignment (TOSA)

PHASE 2 - Student Onboarding - 2026-2027



### Teacher On Special Assignment

- Serves as a dedicated on-site resource and mentor for teachers across all grade levels
- Bridges the gap between MagicSchool's technology and daily classroom practice
- Provides personalized coaching and troubleshooting tailored to teacher needs
- Facilitates professional development and training sessions
- Champions best practices and innovative uses of Magic School tools
- Gathers and shares teacher feedback to refine the rollout process









### **#BOOKLOVE**

Classroom Libraries, School Libraries, & More

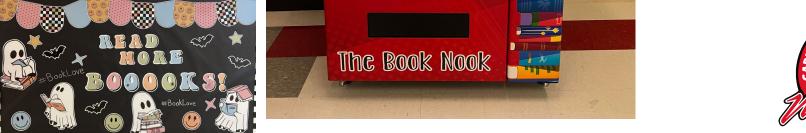




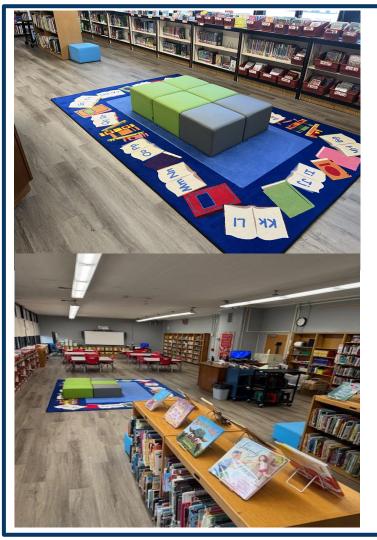




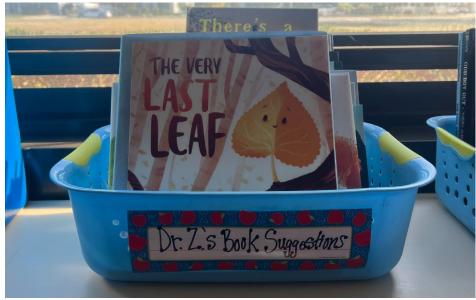




















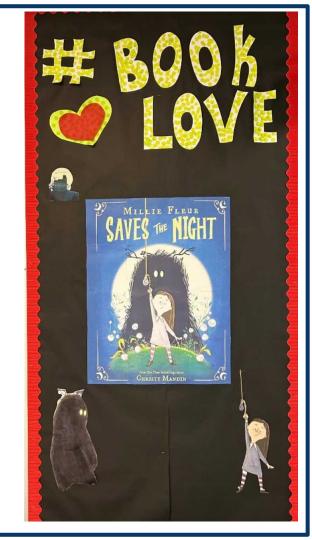


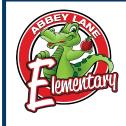
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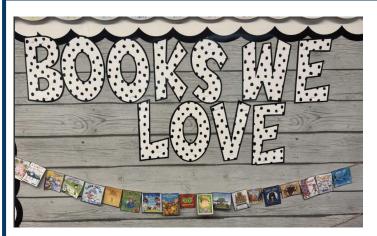














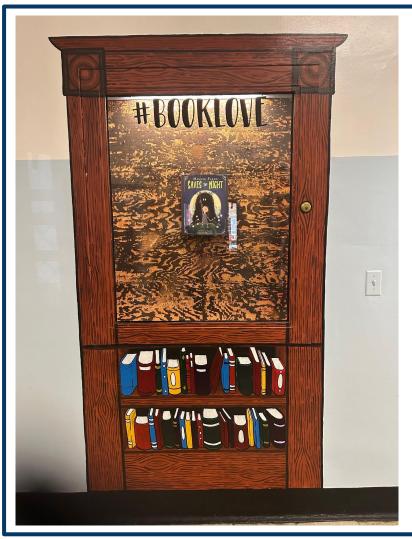






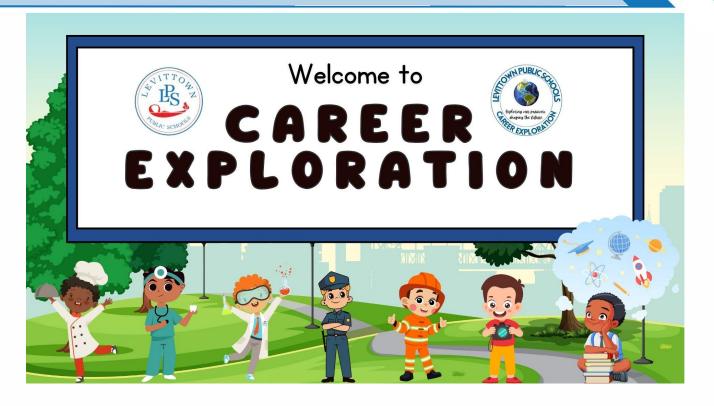












Year 2



# Changes Made in Year 2

- Kindergarten: Each career cluster now includes 3 jobs (previously 2)
- I<sup>st</sup> Grade: Added a 3rd cluster Energy & Natural Resources
- 2<sup>nd</sup> Grade: Added a 3rd cluster Advanced Manufacturing
- Grades 3-5: Now explore 2 clusters (previously 3)
  - o l<sup>st</sup> Cluster: Hands-on experience with 4 careers. Students will rotate through each role.
  - o 2<sup>nd</sup> Cluster: 10-week project-based unit:
    - Group research on a chosen career
    - Learn to use Google Slides
    - Build research and presentation skills



# **Expansion to Middle School**

6th Grade



7th Grade



HOSPITALITY &
TOURISM



MANAGEMENT &
ENTREPRENEURSHIP





# Kindergarten

Public Service & Safety

Healthcare & Human Services





**Dentist** 



Architecture and Construction

Education

Energy and
Natural Resources



Electrician



Teacher



Geologist



Carpenter





Conservation Biologist

## **Grade 2**

Agriculture

Supply Chain and Transportation

Advanced

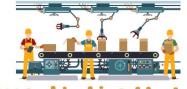
Manufacturing



Zoologist



**Logistics Coordinator** 



Assembly Line Worker



Farmer



Inventory Manager



**3D Printer** 



### Grade 3



Arts, Entertainment, and Design



Hospitality, Events, and Tourism



Sculptor



**Animator** 



Travel Blogger



Restaurant Manager







**Food Stylist** 



**Cruise Director** 







### Marketing & Sales



### Digital Technology



Market Research
Analyst



Sales Representative



Cyber Security
Specialist



Mobile App Developer





Customer Service Representative



IT Support Specialist



Social Media Manager







Accountant

### Financial Services











Management &

Manager



**Operations** Manager



Project Manager











## LPS Professional Development Initiatives



#### <u>District Sponsored Catalog</u> <u>In-Service Credit</u>

- Offering six different courses
- Credit range: 1–3 credits per course
- Instructors: Taught by in-district staff, including teachers and administrators
- Course topics aligned with district goals:
  - Artificial Intelligence
  - Writing
  - Differentiation
  - NYS Science Standards
  - #BookLove in secondary classrooms

\*\*Enrollment (as of 10/27): 91 "seats" reserved

### LPS & Higher Education Partnerships Graduate Credit

1. 6 different certification or microcredential paths:



- Molloy:
  - Supporting Students' Mental Health Microcredential (9 credits)
  - Al and Innovative Technology Microcredential (9 credits)
  - Enrollment (as of 10/27): 24teachers (Mental Health),
     17 teachers (Al)
  - Second administrative cohort begins Summer 2026
- Adelphi:



- Advanced Certificate in Literacy
- TESOL Advanced Certificate
- Advanced Certificate in Technology Education
- 2. **Course format:** On-site Levittown & virtual classes (hybrid)
- 3. **Pricing:** Reduced rates offered





## Questions?

